Feedback form for teacher evaluation by students

Feedback-I

|| Jai Sri Gurudev ||

Sri Adichunchanagiri Shikshana Trust (R)

BGS Institute of Technology, BG Nagara

Feedback Form For Teacher Evaluation By Students

Semester : 6th   Section: B   Date: 22/3/18

Sl. No	Subject	DC	ARM	VLSI	CCN	NPEC	CPP	ECC	CNN
	Subject Code	61	62	63	64	654	661	67	68
	Faculty Name	RK	BBS	SCN	SN	NM	MSB	NM	RLR

Parameters for Evaluation — In the following table enter the number 1-10, indicating, 1-3 Poor, 4-5 Average, 6-8 Good and 9-10 Excellent.

	Parameter	DC	ARM	VLSI	CCN	NPEC	CPP	ECC	CNN
1	Punctuality to Class	8	7	9	8	6	7	9	9
2	Presentation Style	8	6	9	9	7	7	8	8
3	Communication of Teacher	8	8	9	7	8	6	7	6
4	Subject Knowledge of Teacher	9	8	9	9	9	6	6	9
5	Syllabus coverage	9	9	9	7	9	8	9	9
6	Discipline Maintenance	6	8	8	6	6	8	7	8
7	Response to Questions & Doubts	9	8	8	8	7	9	6	7
8	Interaction with Students	8	7	8	7	8	8	8	6
9	Knowledge gained by attending Classes	7	6	8	8	9	9	9	7
10	Providing study materials	8	8	8	8	8	8	9	9
	Total	80	75	85	77	77	76	78	78

Additional Remarks

(If any):...
....

Feedback-II
Feedback form for teacher evaluation by students (Online)

BGS Institute of Technology
VTU
Bengaluru – Hassan National Highway (NH-75), Nagamangala
Taluk, Mandya District, B G Nagar, Karnataka 571448
Ph: 08234 - 288418, Fax:288419
Email: principalbgsit@rediffmail.com, Web:www.bgsit.ac.in

COURSE_WISE 2019-20

Batch : BE , 2017-2021
Staff Name : Mr Manojkumar S B
Subject Code : 17EC654
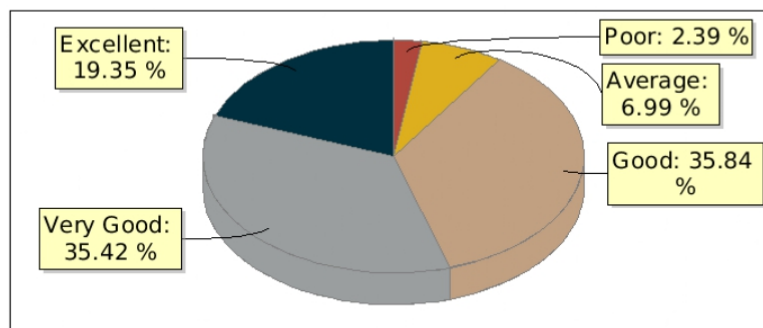Subject Name : DIGITAL SWITCHING SYSTEMS

Department : Electronics & Comm
Engineering
Semester 6 , Sec : A
Date : 21 Jul 2020

No	Questions	Poor	Average	Good	Very Good	Excellent	Feedback Percentage	Average Score (5)
		1	2	3	4	5		
	Time Sense							
1	Teacher conducts the classes regularly	0	2	25	21	14	75.2	3.8
2	Syllabus of this course is completed in time	1	3	23	20	15	74.5	3.7
3	Assignments, class tests, quizzes and seminars were conducted as per schedule	2	3	19	23	15	74.8	3.7
4	Alternate arrangements were made during his/her absence	1	7	16	21	17	74.8	3.7
	Class Control/Management							
1	The faculty is effective in controlling and conducting the class	1	3	23	24	11	73.2	3.7
2	The faculty invites student participation.	2	2	22	23	13	73.9	3.7
3	The faculty rightfully addresses inappropriate behaviour of students	1	3	23	23	12	73.5	3.7
4	The faculty has a tendency of inviting opinion and questions on subject matter from students	0	4	27	22	9	71.6	3.6
5	The faculty enhances learning by judicious reinforcement mechanism	3	6	22	19	12	70	3.5
	Subject Command							
1	The faculty focused on the defined syllabus	1	4	24	18	15	73.5	3.7
2	The faculty conducted and involved students in classroom discussions	2	5	22	24	9	70.6	3.5
3	The faculty had good communication skills	2	3	22	19	16	74.2	3.7
4	The lectures were well structured	0	5	26	19	12	72.3	3.6
5	The faculty related the subject to real life applications of concepts	2	4	21	21	14	73.2	3.7
6	The faculty referred to latest developments in the fields	1	4	22	28	7	71.6	3.6
	Use of Teaching Aid							
1	The faculty used different teaching aids like PPT's, Blackboard, Overhead Projectors etc	1	8	21	25	7	69.4	3.5
2	The blackboard/whiteboard work was clear in terms of legibility, visibility and structure	2	7	19	26	8	70	3.5

#	Question							
3	The faculty used different teaching methods in conducting the class. (Example group discussion, seminars, student presentations, etc.)	2	7	24	19	10	69	3.5
4	The faculty shared and discussed the answers to class tests or sessional tests	3	4	20	25	10	71.3	3.6
5	The faculty allowed the review of answer scripts of class tests	2	3	23	22	12	72.6	3.6
6	The faculty made sure all students are able to understand him/her.	2	4	22	23	11	71.9	3.6
	Helping Attitude							
1	The faculty has a helping attitude towards varied academic interests of students.	3	4	23	18	14	71.6	3.6
2	The faculty helps students gain access to material not readily available in text books, through e-resources, e-journals, reference books etc	3	2	24	22	11	71.6	3.6
3	The faculty has helps students facing physical, emotional and learning challenges.	0	6	24	20	12	72.3	3.6
4	The faculty's approach is towards development of professional skills among students	1	5	22	23	11	72.3	3.6
5	The faculty helps students in realizing career goals	1	4	21	23	13	73.9	3.7
6	The faculty helps students in realizing their strengths and development needs	1	5	20	22	14	73.9	3.7
	Total Count	**40**	**117**	**600**	**593**	**324**	**72.5**	**3.64**

Comments
.
Class are going good
No comment
Class is very communicative and understandable
Good
we can understand his teaching .
Digital switching system has so many applications to know
The classes were very effective
Nothing
The classes went good flow and it was informative.
.

.
Good
Good teaching
NOTHING
,
Good
Very good
Good teaching
Good
Good
it's difficult to learn in online class but all the teachers put lots of effort to Understanding the topics for students , and also provide a notes
I like the way of teaching...i clearly understand the subject
No Comments
Effective teaching
No
No
Good
Satisfied
Good teaching with easy methods.
No issues The class was good
No issues Thank you
Good in teaching
Good
I understand teaching and teaching is very good
Understandable classes
The classes were very effective
No comments
Only giving preference to toppers
No comments
Teaching well
Good lecturer
The class is good but in some technical issues and power problem we are not attending the class regularly
No
Helps in overall development of students in this subject.
Overall, the lecturer has done a good job in making me understand gain knowledge in this particular subject and its connectives.He has been a good mentor and supporter in overall development of a student like me, Thank you!
Very much Supportive in other activities
Nothing
Done well
No
Teaching was very good . Maintain the same .
average
Teaching skill was good
Good teaching
.
We request our respected sir to take offline classes for 2 months in college
No comment
Very good
Good
Teaching is good

Feedback Analysis for teacher evaluation by students

BGS Institute of Technology

BG Nagara - 571448

Dept. of Electronics and Communication Engg.,
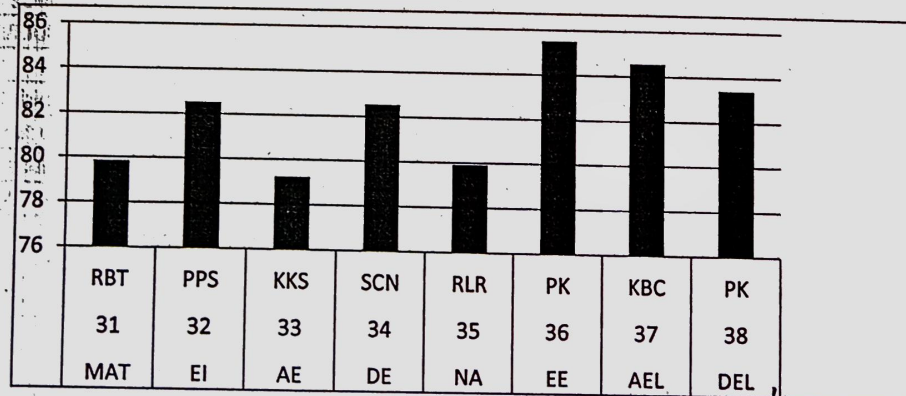
Feedback Analysis Report

Sem: 3rd A   Academic Year: 2018-2019

Subject	MAT	EI	AE	DE	NA	EE	AEL	DEL
Suject Code	31	32	33	34	35	36	37	38
Faculty	RBT	PPS	KKS	SCN	RLR	PK	KBC	PK
Sl.No ⬇								
1	85	81	83	82	86	80	81	82
2	70	79	71	87	75	80	80	80
3	82	80	84	83	85	81	85	85
4	71	66	81	84	80	76	80	83
5	83	84	86	85	82	85	84	81
6	71	81	61	90	75	99	94	87
7	80	81	83	78	82	81	81	81
8	76	83	83	81	81	85	81	79
9	85	75	85	80	73	79	75	75
10	92	91	86	71	92	98	86	86
11	81	79	84	81	81	85	81	77
12	80	85	75	65	65	80	90	90
13	82	84	81	83	82	84	82	84
14	92	91	86	71	92	98	86	86
15	86	84	88	84	86	84	81	86
16	80	91	70	96	90	83	85	71
17	84	84	86	83	83	84	83	83
18	85	75	80	80	70	83	80	80
19	80	91	71	96	71	91	83	88
20	75	80	67	73	76	82	80	80
21	86	82	80	79	82	85	79	84
22	84	81	81	88	82	80	81	85
23	71	81	61	90	75	99	94	86
24	85	82	80	83	83	82	84	84
25	71	81	61	90	85	91	86	96
26	71	81	61	90	75	99	94	86
27	80	76	70	80	75	80	90	90
28	82	82	79	83	83	82	80	78
29	92	91	86	71	92	98	86	86
30	80	91	71	96	71	91	83	88
31	85	84	88	81	84	82	81	85
32	76	85	85	75	80	86	90	90
33	77	80	78	76	84	80	90	90
34	85	80	70	75	80	85	85	82
35	75	85	75	81	80	85	87	77
36	79	75	80	85	73	85	80	70
37	75	85	71	75	75	85	85	85
38	84	81	82	81	83	81	84	81
39	81	88	98	82	92	98	94	86

	MAT	EI	AE	DE	NA	EE	AEL	DEL
40	72	81	90	92	80	88	96	83
41	76	81	85	84	80	79	75	75
42	80	75	80	75	70	77	90	90
43	90	70	90	97	82	89	84	84
44	77	80	78	76	84	80	96	90
45	65	75	85	76	72	77	80	80
46	78	85	90	78	68	90	90	80
47	81	88	99	82	92	98	95	86
48	75	80	77	80	75	69	70	80
49	76	88	75	80	70	90	80	80
50	71	81	60	91	77	99	94	86
51	88	82	86	84	82	85	86	83
52	80	90	98	76	89	84	80	98
53	85	81	82	80	85	82	87	83
54	80	91	71	96	71	91	83	88
55	80	91	71	96	71	91	83	88
56	76	86	65	85	81	76	80	78
57	81	82	83	83	82	82	81	74
58	81	83	82	82	83	81	84	79
SUM	4631	4786	4595	4787	4635	4960	4905	4838
AVERAGE	79.84483	82.51724	79.22414	82.53448	79.91379	85.51724	84.56897	83.41379

Subject	MAT	EI	AE	DE	NA	EE	AEL	DEL
Suject Code	31	32	33	34	35	36	37	38
Faculty	RBT	PPS	KKS	SCN	RLR	PK	KBC	PK
AVERAGE	79.84483	82.51724	79.22414	82.53448	79.91379	85.51724	84.56897	83.41379

RBT	Mrs. Rashmi B T
PPS	Ms.Prafulla P S
KKS	Mrs.Kokila K S
SCN	Mrs.Srividya C N
RLR	Mr.Raghavendra L R
PK	Mrs.Prabhavthi K
KBC	Mrs.Kavitha B C
PK	Mrs.Prabhavthi K

RBT	PPS	KKS	SCN	RLR	PK	KBC	PK
31	32	33	34	35	36	37	38
MAT	EI	AE	DE	NA	EE	AEL	DEL

Signature Of HOD

Corrective Measures /Action taken for teacher evaluation by students

➢ Head of the Department identifies the staff with the lowest Faculty Performance Index.

➢ Head of the Department advices the concerned staff to improve his/her way of teaching.

➢ Head of the Department motivates the staff to do better in the forthcoming semester.

➢ In consultation with Principal, Head of the department plays the role of staff counsellor and strives to enhance the quality of teaching.

➢ Advice the faculty through counsellors/ Subject experts

➢ In consultation with Principal, Head of the department informs the faculties to provide better teaching learning methodologies and implement more interactive sessions.

➢ The faculty is deputed for training in their subject domain like Faculty development program (FDP), Short Term Training Program (STTP) and other professional courses.

Course End Survey

BGS Institute of Technology
VTU
Bengaluru – Hassan National Highway (NH-75), Nagamangala
Taluk, Mandya District, B G Nagar, Karnataka 571448
Ph: 08234 - 288418, Fax:288419
Email: principalbgsit@rediffmail.com, Web:www.bgsit.ac.in

Course End Survey 2020-21

Batch : BE , 2017-2021
Staff Name : Ms Kavitha B C
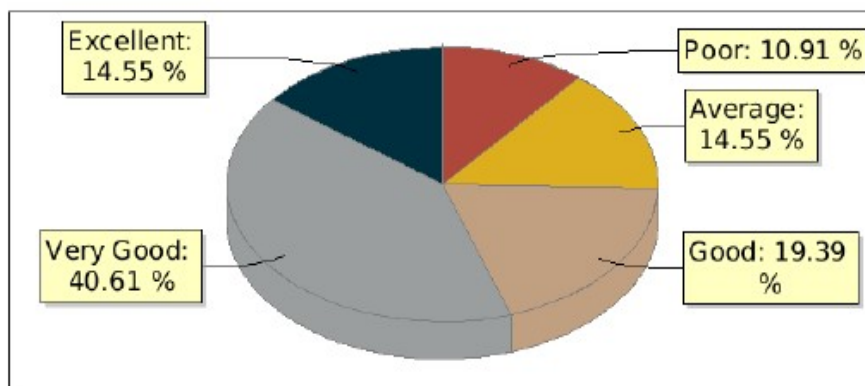Subject Code : 17EC82
Subject Name : FIBER OPTICS AND NETWORKS

Department : Electronics & Comm
Engineering
Semester 8 , Sec : A
Date : 17 Aug 2021

No	Questions	Poor	Average	Good	Very Good	Excellent	Feedback Percentage	Average Score (5)
		1	2	3	4	5		
	CO							
1	Explain the basic principle of optical fiber communication with different modes of light propagation, types of fibres and optical material.	4	4	6	15	4	66.7	3.3
2	Determine the characteristics, losses and modes of transmission in optical fiber.	3	5	6	12	7	69.1	3.5
3	Develop the expression for external quantum of LED and LASER diode.	4	4	7	15	3	65.5	3.3
4	Outline the working principles and applications of the optical components.	3	6	6	13	5	66.7	3.3
5	Explain the different types of optical networks, protocols MAN, LAN and access networks WDM.	4	5	7	12	5	65.5	3.3
	Total Count	18	24	32	67	24	66.7	3.34

Programme Exit Survey

|| Jai Sri Gurudev ||

BGS INSTITUTE OF TECHNOLOGY
BG NAGARA, NAGAMANGALA TALUK, MANDYA DISTRICT – 571448
DEPT. OF ELECTRONICS AND COMMUNICATION ENGINEERING

PROGRAMME EXIT SURVEY   Date:

The UG program in Electronics & Communication Engineering at BGS Institute of Technology has set the following Program Outcomes. [Program Outcomes reflect the proficiency in knowledge, skill and attitudes you have gained after completing the program B.E. in Electronics & Communication Engineering]. Rate the Outcomes on a scale of 1 to 3, with **1: Weak accomplishment level; 2: Adequate accomplishment level; 3: High level of competence.** Your kind Co-operation and Support is solicited.

STUDENT DETAILS

Name of the Student	USN	Batch	Email Id
Jamuna N N	4BW15EC029	2015-17	jamunagowda@gmail.com

Sl. No.	PO Assessment Questions	Ratings
PO1	Rate your ability to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	3
PO2	Rate your ability to identify, formulate, research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	3
PO3	Rate your ability to design solutions for complex engineering problems and design system components or processes that meet t h e specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	2
PO4	Rate your ability to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	2
PO5	Rate your ability to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations.	3
PO6	Rate your ability to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	3
PO7	Rate your ability to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	3
PO8	Rate your ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	2
PO9	Rate your ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	2
PO10	Rate your ability to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	3
PO11	Rate your ability to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	3
PO12	Rate your ability to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	3

Sl. No.	PSO Assessment Questions	Ratings
PSO1	Rate your ability to apply the knowledge of Electronics and Communication engineering as well as automation tools to create electronic circuits, systems and solutions.	3
PSO2	Rate your ability to collaborate effectively with Electronics and Information Technology industries through internship, induction, technical seminar, technical project, research, product design and development, industrial visit, staff training in order to provide the actual industrial exposure to students and faculties.	3

Professor & HOD
Dept of Electronics & Communication Engg.,
BGS Institute of Technology
BG Nagara - 571 448
Mandya District

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

PROGRAM EXIT SURVEY COMPARISON

PO-PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
2013-17	2.86	2.62	2.37	2.22	2.16	2.37	2.38	2.40	2.37	2.39	2.51	2.42	2.70	2.62
2014-18	2.57	2.25	2.14	2.41	2.25	2.42	2.39	2.26	2.35	2.37	2.41	2.37	2.46	2.55
2015-19	2.9	2.8	2.07	2.03	2.03	2.7	2.2	2.04	2.1	2.23	2.9	2.3	2.53	2.53
2016-20	2.34	2.28	2.28	2.28	2.28	2.28	2.28	2.28	2.4	2.28	2.28	2.34	2.4	2.34

Professor & HOD
Dept. of Electronics & Communication Engg
BGS Institute of Technology
BG Nagara - 571 448

Feedback on Facilities

BGS Institute of Technology, BG Nagara

Feedback Form on Facilities by Students

Date: 25|5|2018

Name:.........Chaithra R.............USN:....4BW15EC014.....Department.....ECE.....

Note: Rate the standard of facilities of our Institution with the following Grading.

Good-3, Satisfactory-2 and Poor-1

Sl. No	Question/ Statements	Rating
1	Classroom environment	3
2	Space and Equipments in Laboratories/workshops	2
3	Library facilities	3
4	Seminar hall, Auditoriums audio and visual aids	3
5	Internet and Wi-Fi services	3
6	Indoor/ outdoor recreational/ sports resources	3
7	Hostel facility	2
8	Two/ four wheel Parking space availability	3
9	Career guidance & Entrepreneur activities	3
10	Training and placement support provided by the Institution	3
11	Toilets Hygienity and general cleanliness	2
12	Space and facilities in ladies common rooms	3
13	Availability of drinking water	3
14	Canteen-quality/Diversity/price of food items	3
15	Transportation facility	3

Additional Remarks

(If any):...

Feedback Analysis and Corrective Measures/Actions taken for Feedback on Facilities

Sl No	Feedback Question	No. of students participate	Percentage Feedback				Actions taken
			A %	B %	C %	A+B %	
1	Positive classroom environment	270	42.6	46.7	10.7	89.3	Made arrangements to Students feel comfortable
2	Laboratories/workshops well equipped and spacious	270	35.6	45.6	18.9	81.2	Due to an increased use of modern technology, We planned to equip all the
3	Library facilities	270	61.5	34.1	4.4	95.6	Planning to provide Library facilities, a social space for interaction and knowledge exchange. A quiet space for contemplation. A maker space for innovation.
4	Seminar hall & Auditoriums with latest audio visual aids	270	55.9	34.8	9.3	90.7	Setup is Very much supportable in any of the activity
5	Centrally enabled Internet and Wi-Fi services	270	35.2	37	27.8	72.2	High speed 500Mbps Wi-Fi facility is provided
6	Indoor/ outdoor recreational/ sports resources	270	31.5	38.9	29.6	70.4	Purchased sports equipments
7	Hostel facility	270	34.1	43	23	77.1	Satisfied
8	Two/ four wheel Parking space availability	270	41.9	40	18.1	81.9	Adequate space available
9	Career guidance & Entrepreneur activities	270	38.9	48.5	12.6	87.4	An individual can choose the exact path & can establish entrepreneur skills.
10	Training and placement support provided by the Institution	270	45.9	45.9	8.1	91.8	Excellent and which has made for significant progress
11	Hygienic toilets and general cleanliness	270	29.6	31.5	38.9	61.1	• Constructed new toilets • Some of toilet rooms are entirely renovated • Informed housekeeping staffs to maintain the cleanliness

12	Well facilitated ladies common rooms	270	32.2	33.7	34.1	65.9	Separate common rooms for girls with minimum furniture are arranged.
13	Availability of drinking water	270	44.8	42.6	12.6	87.4	Adequate RO Plant water facilities are available
14	Canteen-quality/Diversity/price of food items	270	30.7	45.9	23.3	76.6	Present canteen facilities are excellent and which protect the risk of food borne illness and also all prices are affordable
15	Transportation facility	270	38.5	47.8	13.7	86.3	Transport facilities are provided to Staff and students